

# Pupil Premium Grant Expenditure: Report 2017/18

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## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received for 2017/18</b>	
Total number of pupils on roll (PLASC OCT 2017)	547
Total number of pupils eligible for PPG	89
Amount of PPG received per pupil	£1320
Total amount of PPG received	£117,480

## Summary of 'Pupil Premium' spending 2017/18

### Objectives in spending PPG:

- To provide additional educational support to improve progress and raise standards of achievement for these pupils.
- To close the gap between the achievement of these pupils and their peers.
- To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
- To enable the school and families to work together to improve these pupils' progress.

### Actions taken:

- Interventions for all pupil premium children who are well below age expected attainment
- Enhanced social and emotional interventions
- Employment of a Social skills teacher, a Life coach and Sportscape to provide a holistic curriculum
- School site development of a Forest School area and all pupil premium children engaged with Forest School

### Accountability

The headteacher and Pupil Premium lead will strategically plan the use of the Pupil Premium grant, creating a half termly Pupil Premium Provision map and regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium children and report to the governing body on its progress and impact.

## Strategy for using Pupil Premium funding

The school has looked carefully at the needs of each pupil, and has tracked Pupil Premium spending in detail on a Pupil Premium Provision Map, to ensure that all Pupil Premium funding is targeted at those pupils who need it. Pupils' progress data is tracked closely each half term to monitor the success of each intervention/activity. During the 2017-2018 financial year, we used these additional funds for the following interventions with a view to achieve our objectives:

Item	Expenditure
<ul style="list-style-type: none"> <li>Teaching Assistant led interventions - Better Reading Primary, Time to Talk, EYFS additional phonics, Phonic Code Cracker, Every Child a Writer, Motor Skills United, Talking Maths, Talk Boost, Speech and Language support, Early Literacy Support, Basic Skills support, FFT Wave 3 and EAL support</li> </ul>	£55,000
<ul style="list-style-type: none"> <li>Social Skills Support</li> </ul>	£31,350.00
<ul style="list-style-type: none"> <li>Prince William Award</li> </ul>	£5850.00
<ul style="list-style-type: none"> <li>Reading Recovery Intervention - ECAR</li> </ul>	£600.00
<ul style="list-style-type: none"> <li>Sportscape</li> </ul>	£10,600.00
<ul style="list-style-type: none"> <li>Forest School (including school site development)</li> </ul>	£3875.00.00
<ul style="list-style-type: none"> <li>Early Birds before school club (30 mins per day)</li> </ul>	£4500.00
<ul style="list-style-type: none"> <li>Lunch club (1 hour per day)</li> </ul>	£3000.00
<ul style="list-style-type: none"> <li>Homework club</li> </ul>	£800.00
<ul style="list-style-type: none"> <li>Trip/residential subsidies</li> </ul>	£5230.00
<ul style="list-style-type: none"> <li>Uniform subsidies</li> </ul>	£40.00
<ul style="list-style-type: none"> <li>Specialist TA support</li> </ul>	£540.00
<ul style="list-style-type: none"> <li>Music tuition</li> </ul>	£450.00
<b>TOTAL</b>	<b>£121,835.00</b>

## 2017 – 2018 Year 2 - Pupil Premium (14 pupils out of 79)

<b>TEACHER ASSESSMENT</b>								
<b>School % of pupils meeting 'Expected Standard'</b>								
	<b>BLW P SCALES</b>	<b>PKF</b>	<b>PKE</b>	<b>PKG</b>	<b>WTS/HNM</b>	<b>EXS</b>	<b>GDS</b>	<b>EXS+GDS</b>
<b>READING</b>		43% (6 chn)			14% (2 chn)	36% (5 chn)	7% (1 chn)	
<b>WRITING</b>		43% (6 chn)			14% (2 chn)	36% (5 chn)	7% (1 chn)	
<b>MATHS</b>		43% (6 chn)			7% (1 chn)	(7 chn)		
<b>SCIENCE</b>					50% (7 chn)	50% (7 chn)		

## 2017 - 18 Year 6 – Pupil Premium (18 pupils out of 79)

<b>TEACHER ASSESSMENT</b>								
<b>School % of pupils meeting 'Expected Standard'</b>								
	<b>BLW P SCALES</b>	<b>PKF</b>	<b>PKE</b>	<b>PKG</b>	<b>WTS/HNM</b>	<b>EXS</b>	<b>GDS</b>	<b>EXS+GDS</b>
<b>COMBINED</b>						55.5% (10 chn)	5.5% (1 chn)	
<b>READING</b>				5.5% (1 chn)	29% (5 chn)	66% (12 chn)		
<b>WRITING</b>				5.5% (1 chn)	22% (4 chn)	66% (12 chn)	5.5% (1 chn)	
<b>MATHS</b>			6% (1 chn)		12% (2 chn)	82% (14 chn)		
<b>SCIENCE</b>			5.5% (1 chn)		22% (4 chn)	72% (13 chn)		

KS2 TEST Scaled Score														
											% of 18 pupils		% of pupils who took the test	
	AV	80-84	85-89	90-94	95-99	100-104	105-109	110-114	115-119	120	100+	110+	100+	110+
COMBINED	104.7										50%	6%		
READING	98				2	5	6	4			83%	22%	88%	24%
GRAMMAR	102			1	6	5	3	2			55%	11%	59%	12%
MATHS	101			1	3	4	6	2			55%	11%	59%	12%

NATIONAL COMPARISON						
School % of pupils meeting 'Expected Standard'				Average Scaled Score		
	MLCPS	ENGLAND	COMPARISON	MLCPS	ENGLAND	COMPARISON
1. READING TEST	88.2% (15/17)	75%	+13.2%	105.5	105	+0.5
2. GRAMMAR TEST	58.8% (10/17)	78%	-19.2%	102.2	106	-3.8
3. MATHS TEST	75% (12/16)	76%	-1.0%	103.4	104	-0.6
4. WRITING TA	72.2% (13/18)	78%	-5.8%	N/A	N/A	N/A
OVERALL (1,3 AND 4)	56.3% (9/16)	64%	-7.7%	N/A	N/A	N/A

## Percentage of Pupil Premium meeting end of year expectations 2017-18

This table shows the % of pupils in receipt of pupil premium grant meeting end of year expectations in 2017-18 against non-pupil premium pupils.

	Reading Pupil Premium	Reading Non Pupil Premium	Writing Pupil Premium	Writing Non Pupil Premium	Maths Pupil Premium	Maths Non Pupil Premium
Year 1 (8)	85.7%	65.4%	71.4%	59%	50%	69.2%
Year 2 (14)	42.9%	70.8%	42.9%	72.3%	50%	75.4%
Year 3 (16)	56.3%	63.5%	50%	52.4%	37.5%	60.3%
Year 4 (15)	53.3%	68.4%	46.7%	71.9%	53.3%	68.4%
Year 5 (11)	63.6%	65.2%	54.5%	60.6%	54.5%	62.1%
Year 6 (18)	88.2%	75%	72.2%	77%	75%	78%

## KS1 TEACHER ASSESSMENT CODES

### 2.1 Description of codes

Code	Description
<b>BLW</b>	Below the standard of the interim pre-key stage standards (to be used with P-Scales or NOTSEN). See section 3.
<b>PKF</b>	Pre-key stage – foundations for the expected standard
<b>HNM</b>	Has not met the expected standard.  For science only. The HNM code is used where pupils have not met the criteria for working at the expected standard. There are no interim pre-key stage standard codes for science.
<b>WTS</b>	Working towards the expected standard
<b>EXS</b>	Working at the expected standard
<b>GDS</b>	Working at greater depth within the expected standard
<b>A</b>	Absent for long periods or recently arrived, or not enough information to provide a TA judgement.
<b>D</b>	To be used in the exceptional circumstances when a pupil has been disapplied from the national curriculum, including statutory assessment requirements.

## 2.1 Description of codes

Code	Description
BLW	Below the standard of the interim pre-key stage standards (to be used with P-Scales or NOTSEN). See section 3.
PKF	Pre-key stage – foundations for the expected standard.
PKE	Pre-key stage – early development of the expected standard.
PKG	Pre-key stage – growing development of the expected standard.
HNM	<p>Has not met the expected standard.</p> <p>English reading and mathematics: HNM should be used where the pupil took the test as they are working at the overall standard of the test, but have not met the criteria for working at the expected standard.</p> <p>English writing: HNM cannot be used for English writing.</p> <p>Science: HNM is used where pupils have not met the criteria for working at the expected standard. There are no interim pre-key stage standard codes for science.</p>
WTS	Working towards the expected standard (English writing only).
EXS	Working at the expected standard.
GDS	Working at greater depth within the expected standard (English writing only).
A	Absent for long periods or recently arrived, or not enough information to provide a TA judgement.
D	<p>To be used in the exceptional circumstances when a pupil has been disapplied from the national curriculum, including statutory assessment requirements.</p> <p>This code should not be used for pupils who did not take the test(s) as they were working below the overall standard. Pupils working below the overall standard of the tests should be assessed using the interim pre-key stage standards or P scales.</p>
L	Pupil has left the school.

## KS2 TEACHER ASSESSMENT CODES