



PUPIL PREMIUM POLICY 2018

Background

The Pupil Premium is a Government initiative, introduced in 2011. Pupil Premium is allocated according to the number of pupils on-roll who are **eligible for free school meals** (FSM – now known as disadvantaged children). A smaller amount is allocated to children of service families, and there is an allocation for each pupil who has been ‘Looked After’ (In Care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years (Ever 6)

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities amongst eligible children.

Aim

To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives. We believe that a child’s dedication and commitment to learning makes the difference between success and failure therefore we are determined to make sure that our children are given every chance to realise their full potential.

Context

We know that it is important to consider the unique context of the school and the challenges faced. Common barriers for disadvantaged children can be: less support at home, weak language and communication skills, lack of confidence, attendance and punctuality issues and more frequent behavioural difficulties. There may also be complex family situations that prevent children from succeeding. The challenges are varied and provision will vary from child to child.

Objectives

1. To provide additional educational support to improve progress and raise standards of achievement for these pupils.
2. To diminish the gap between the achievement of these pupils and their peers.
3. To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school’s powers allow.
4. To enable the school and families to work together to improve these pupils’ progress.

Identification of pupils

We will ensure that:

- All teaching and support staff are aware of who pupil premium children are
- All teaching and support staff are involved in the analysis of data
- All pupil premium children benefit from the funding not just those who are underperforming

Implementation

1. Pupil Premium funding will be clearly identifiable within the school's budget.
2. The Head Teacher and Pupil Premium Champion, in consultation with the governors, staff and parent/carers, will decide how the Pupil Premium is spent for the benefit of the pupils concerned.
3. The Head Teacher will report termly to the governing body and annually to parents/carers on how Pupil Premium funding has been used and how effective the interventions have been in achieving the objectives of this policy.
4. In addition, the Head Teacher will publish information online, on the school's website, about how the school has used the Premium and on the progress and attainment of the groups of pupils covered by the Premium.
5. The school will seek to develop further strategies and interventions which can improve the progress and attainment of these pupils as part of the School Development Plan (SDP).
6. Pupil Premium will be spent on activities within the following areas:
 - Improving attendance;
 - Providing intervention programmes and additional resources to improve attainment; through a range of activities including nutrition, life skills, play, out of hours activities, trips and residential;
 - Improving inclusion, including therapeutic interventions and one-to-one support;
 - Working with families to support engagement in learning;
 - Support to individual children to enable them to participate in school life or develop specific interests and talents.

Monitoring and Evaluation

1. The school will monitor and evaluate the impact of the strategies put into place through the funding, to ensure that we can demonstrate the value that has been added to the learning of the entitled children. The impact will be evaluated using a wide range of information including:
 - Pupil tracking information
 - Pupil Progress meetings after each assessment point
 - Behaviour and attendance records
 - Scrutiny of children's work
 - Learning walks
 - Case studies
 - Pupil and parent/carers feedback
 - Regular reviews with a members of the Senior Leadership team and the Link Governor
2. The Governors of the school will ensure that an annual statement to parents is published on the school website. This will provide the following information:
 - The school's Pupil Premium allocation for the year.
 - A menu of interventions and enhancement activities
 - Costing for interventions and enhancement activities
 - Total spending
 - Pupil Premium Grant remaining
 - Details of the progress and attainment that Pupil Premium children have made in comparison to non-Pupil Premium Grant children
 - Attendance data that directly compares the two groups.
 - Implications for Pupil Premium spending the following year.

The Pupil Premium Grant (PPG) for 2018-2019 is as follows:-

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 as recorded as Ever 6 FSM	£1,320
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption (post-LAC), a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence	£300

In July 2018 final pupil premium allocations for the 2018-19 financial year are published based on the PLASC from Census in October 2017.

Success Criteria

The evaluation of this policy will be based on how well the school diminishes the gap between disadvantaged pupils and their peers.

- The progress for PPPs exceeds the national average.
- The attainment of PPPs exceeds the national average.
- The progress of PPPs is equal to non-PPPs at Mablins Lane CP School in all year groups.
- The attainment of PPPs is equal to non-PPPs at Mablins Lane CP School in all year groups.

Accountability

Ofsted's school inspections report on the attainment and progress of disadvantaged pupils who attract the pupil premium. This policy is written with reference to the following documents.

- [Common inspection framework: education, skills and early years from September 2015](#)
- [School inspection handbook](#)

2018/2019 Plan

For 2018/19 we are looking to closely target the spending of Pupil Premium funding to address the varied needs of those pupils who are eligible.

The amount of funding to be received for the financial year to 31st March 2019 is expected to be £112,200.00