

Year 1
Spring Term 1 Curriculum Slice 2017



Teachers: Mrs King, Mr Darlington Knight, Mr Rafferty.

*Teaching Assistants: Miss Williams, Miss Monaghan,
Mrs Brooker, Miss Smith*

Dear Parents,

We are all looking forward to an exciting new year in 2017. To begin with we will explore our new topic 'Frozen' and we have some exciting things planned. We will keep you informed so that you can support your child as we share a range of new learning experiences.

Context for Learning: Frozen

English

- Reading a selection of topic books.*
- Winter poems.*
- 'Lost and Found' story.*
- Developing cursive handwriting and taking pride in the presentation of our work.*
- Working on simple sentence structure using a capital letter, finger spaces and a full stop.*
- Information and story writing.*

Maths

- Telling the time to the hour and half past.*
- Sequencing events in chronological order using language such as today, yesterday, tomorrow, morning, afternoon and evening.*
- Reciting, reading and writing Days of the week, months of the year.*
- Counting, writing and ordering numbers to 40.*
- Adding and subtracting.*
- Place value.*
- Measures: length and height.*
- Learning through a level of mastery through practical, pictorial and problem solving methods.*

Science

- Ice balloons, observing changes/states (ice, water, frozen, melting, warm, cold)
- Experiments with materials and performing simple tests using simple equipment.
- Using their observations and ideas to suggest answers to questions.
- Animals-comparing animals in the UK with animals in Polar regions.
- Identifying carnivores, herbivores and omnivores.
- Looking at climate/weather-what to wear in cold conditions (body parts).

Art

Developing a wide range of art and design techniques in using colour, pattern, and texture.
Winter tree scene paintings, snowflake shape cutting.
Arctic/Antarctic animal line drawings.
Cultural pattern printing using colour and shape.

IT

Computing-create a card electronically.
Use technology purposefully to create, organise, store, manipulate and retrieve digital content

DT

Weaving-children designing and making a blanket for the little boy and penguin in 'Lost and Found'
select from and use a range of tools and equipment to perform practical tasks

History

Investigating significant individuals-finding out about famous Polar explorers from the past and understanding the challenge of their achievements.

Geography

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.

Using simple compass directions.

Identifying where different animals in the world are found.

Music

Polar/Frozen themed songs and percussion. Use voices expressively and creatively by singing songs and rhymes. Play tuned and un-tuned instruments musically.

PE

Warm up exercises, exploring what happens to our bodies during exercise.

Self expression through body movements. Perform winter dances using simple movement patterns.

Team games, working with a partner and developing skills of independence.

Multi-directional movements using obstacles.

Developing awareness of space, pace, speed, direction and control.

Evaluate own performance, team work and celebrate physical achievements.

RE

Hinduism: exploring cultural and religious similarities and differences.

PSHE

Determination

Honesty

Behaviour and reward systems

During this half term we will be thinking out: Early steps to speaking French.

Reminders

- We continue to encourage your child to develop independence skills by saying goodbye to parents at the door and taking care of storing their own water bottle, bag and coat.*
- PE kits needs to be labelled and remain in school all week.*
- Please continue to read with your child as often as possible, every evening would be super. Remind your child to place their reading diary and book in the class basis for the teacher to change each day.*
- We will be holding a stay and play towards the end of this half term and the dates will be sent out shortly.*



