Year 1 Summer Term Curriculum Slice 2017



Teachers: Mrs King, Mr Darlington Knight, Miss Warriner.

Dear Parents,

We have already begun an exciting summer term in year 1. To begin with we have started our new topic 'Nature Detectives' and we will move on into 'Wildlife around the world' as we progress through the summer term. We will keep you informed so that you can support your child as we share a range of new learning experiences.

Summer term

Context for Learning: Nature Detectives

Stay and make dates:

Monday 22nd May 2017 Mr Darlington Knight Tuesday 23rd May 2017 Mrs King Wednesday 24th May 2017 Miss Warriner

<u>English</u>

Reading a selection of books.

Traditional tale 'Jack' and the Beanstalk' 'Mister Seahorse' by Eric Carle, Handa's Surprise by Eileen Browne and 'Where the Wild things are' by Maurice Sendak.







- Developing cursive handwriting and taking pride in the presentation of our work.
- Working on simple sentence structure using a capital letter, finger spaces and a full stop.
- Fiction, poetry and non-fiction books.
- Factual, story and poetry writing.
- Layout and presentation formats.

Maths

- Represent and use number bonds 1-10
- Adding and subtracting.
- Measurement: money/weight and volume
- Place value, count, read and write numbers from 1-100 in numerals and words.
- Learning through a level of mastery through practical, pictoral and problem solving methods.

Science

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and describe the basic structure of a variety of common flowering plants, including trees.
- Growing cress, beans and sunflower seeds. Observing changes
- Experiments with materials and performing simple tests using simple equipment.
- Using their observations and ideas to suggest answers to questions.
- Climate.
- Identifying parts of a flower.
- Looking at climate/weather-what to wear in cold conditions for growing.

<u>Art</u>

- To use drawing and painting to develop and share their ideas, experiences and imagination
- To explore the elements: tone, texture and line
- To learn about the work of a range of artists making links to their own work Van Gogh Sunflowers
- Developing a wide range of art and design techniques in using colour, pattern, and texture.
- Spring scene paintings, sunflower shape cutting.
- Flower prints and line drawings.

<u>IT</u>

- Computing-create a card electronically.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

DT

- Through sharing the story of 'Handa's Surprise' we will explore tropical fruit tasting.
- Select from and use a range of tools and equipment to perform practical tasks.

History

- Investigating significant times from the past and understanding the challenge of their achievements.(Van Gogh)
- •

Geography

- Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage and using simple compass directions.
- Identifying animal groups: amphibians, reptiles, fish, insects, birds and mammals
- Identifying animal habitats and explore where different animals in the world are found.
- Sea creatures and their migration.

We are looking forward to our year 1 trip to Blue Planet on Wednesday 19th July 2017

Music

- Nature/growing sunflower themed songs and percussion.
- Use voices expressively and creatively by singing songs and rhymes.
- Play tuned and un-tuned instruments musically with links to dance.

<u>PE</u>

- Warm up exercises, exploring what happens to our bodies during exercise.
- Self-expression through body movements.
- Perform winter dances using simple movement patterns.
- Team games, working with a partner and developing skills of independence.
- Multi-directional movements using obstacles.
- Developing awareness of space, pace, speed, direction and control.
- Evaluate own performance, team work and celebrate physical achievements.

RE

- Exploring cultural and religious similarities and differences.
- RE Easter story
- Church visit

PSHE

- Determination
- Honesty
- Behviour and reward systems

Reminders

- PE kits needs to be labelled and remain in school all week.
- Please continue to read with your child as often as possible, every evening would be super.
 Remind your child to place their reading diary and book in the class basis for the teacher to change each day.

We will be sharing a year 1 music performance

'There's a Sunflower in my supper!' towards the end of this half term and the dates will be sent out shortly.

