



*Mablins Lane C.P. School
EYFS Summer Term, Curriculum Slice 2016/2017*

Dear Parents,

As we enter our third term we would like to say well done to the EYFS children for becoming such independent young children and showing real maturity. They are certainly growing up and showing signs of becoming ready for year 1. We would also like to thank you for your support.

We would like to share some information which you will find useful, help you support your child, and share with you some of the topics we will be focusing on this Summer Term.

- Please could you ensure that all of your child's possessions are named (especially sweatshirts & P.E. kit)*
- If your child is absent from school we will need either a note or a phone call, otherwise the absence will be recorded as unauthorised.*
- Make sure that your child knows who is to collect them at the end of the day. We tell children that if they can't see that person then they must remain with their class teacher who will make the necessary phone calls.*
- Please ensure that homework diaries come into school everyday so that we can use them to communicate with you, if and when the need arises.*
- Please try to read with your child on a very regular basis, sign the homework diary and make any comments that will encourage your child and help inform their teacher.*

Personal, Social and Emotional Development

- Building Confidence - Speaking & Listening**
- Making relationships**
- Managing our own feelings**
- My achievements - what I am good at**
- Able to ask questions**
- Solving problems**
- What I like to do.... My hobbies**

Physical Development

- Moving and handling tools and equipment
- Personal hygiene
- My healthy body - What keeps us healthy?
- Letter Formation
- Lets move - different ways we can move
- PE - Rules & staying safe

Communication and Language

Circle Times:

- Sharing and taking turns
- Understanding and following a simple set of instructions
- Confidence building in speaking and listening activities
- Sharing home news books
- Role play and making stories, sequencing, following a story

Literacy

- Fun with phonics - linking sounds to letters
Segmenting and blending words
- Mark making
- Writing through play
- I can write a simple sentence
- Sharing books
- I know I can collect information from books and the computer
- Sequencing stories/understanding stories/predicting what happens next
- Letter formation
- Non-fiction books

Mathematics

- Number rhymes and counting songs
- Number recognition
- Number formation
- Shape
- Addition & Subtraction
- Time
- Money
- Capacity
- Positional language
- Height / weight

Understanding the world

- The seasons - Spring & Summer
- The Weather

- New Life - Baby Animals
- My own routines
- Farm Life
- At the Seaside - The environment
(Similarities and differences)
- Using ICT in the classroom

Expressive Arts and Design

- Exploring and experimenting with music and sound
- Movement & Sound
- Exploring a range of different media
- Safety with tools
- Colour mixing
- I can make a model for a purpose

Some of the topics we will be exploring:

Summer Time

Animals

At the Zoo

Holidays

At the seaside

Castles

The topics that we choose in EYFS may often change as we like to work with the children's interests and therefore if a child shares home news about visiting a farm or zoo or somewhere exciting we may decide to begin a topic on this.

It is important that the children play a part in their own learning and education.

We hope that we have answered some of your questions, but if you are unsure or worried about anything, please ask your child's teacher, preferably at the end of the day so that we can give you our time.