

Mablins Lane C.P. School



YEAR 2 Curriculum Slice Summer Term 2017



Teachers

Mrs. Addison Mrs. Forrester Miss Gibson

Dear Parents,

It is the Summer Term. How quickly this school year is going!

We have lots of fun and exciting things instore for your child again this term.

Please find below the checklist of things to help ensure that the next term is enjoyable and runs smoothly.

- Please check that all of your child's belongings are named (especially sweatshirts and P.E. kit).
- P.E. days often change so please make sure that your child has their kit in school every day. P.E. kit should be in a named bag.
- If your child is absent from school we will need either a note or a phone call to the office, otherwise the absence will be recorded as unauthorised.
- Dismissing children at the end of the day - We need to know who is collecting your children. When it differs from your usual arrangements please inform us by phone or using your child's homework diary.
- Please ensure that homework diaries come into school **EVERY DAY** so that we can use them to communicate with you, if and when the need arises.
- Try to read with your child on a very regular basis, sign the homework diary and make any comments that will encourage your child and help inform their teacher.
- If you are able to come into school and help in any way, e.g. reading, cooking or art, please let your child's class teacher know. We are always on the look out for parent helpers and you would be made very welcome.

English - Main skills taught: (Each child also has individual targets)

- Form letters correctly using a cursive style and to join their writing.
- Writing in sentences with capital letters and full stops.
- Writing for a range of purposes and beginning to use more exciting language.
- Use 'and', 'because' 'but' 'when' to make sentences longer.
- Be confident at reading and **spelling** correctly words from the Letters and Sounds phase lists and the common exception words.
- Read and discuss stories with children to help them improve their own writing.
- Write poems and make class collections of favourite poems.

Maths - Main skills taught: (Each child also has individual targets)

- Compare and order numbers to 100 and know how to write them in digits and words.
- Know the value of digits in two digit numbers.
- Use place value and number facts to solve problems.
- Count forwards and back in 2's, 3's, 5's and 10's.
- Know by heart number facts to at least 20 i.e. $10 + 0$, $9 + 1$,
- Recall and use their 2, 5 and 10 times table and the division facts for these.
- Learn to recognise and count money to make different amounts
- Identify $1/3$, $1/4$, $1/2$, $2/4$, $3/4$ and know all parts have to be equal
- Tell and write the time to the nearest quarter of an hour.
- Read scales in divisions of 1, 2, 5 and 10 on measuring jugs, thermometers and weighing scales in practical situations.
- Describe the properties of 2D and 3D shapes

Science - On Safari and Mini worlds

- Hunt for and classify invertebrates.
- Habitats
- Food chains
- Use a microscope and a hand lens.

Geography

- Aerial images of our environment
- Compare aerial images of a town and countryside.
- Fieldwork - looking for habitats and mini-beasts.

Computing

Using the computer suite, iPads and interactive whiteboard the children will learn

- To develop their keyboard skills, logging on and off, enter and edit text, saving and retrieving work using their personal files
- Take digital photographs and edit them.
- Communicate online safely and respectfully.

Art and Design

- Exploring sculpture
- Artists- William Morris

Design Technology

- Design a minibeast habitat

P.E. - Games, Dance and Gymnastics (Amaven)

- Throwing, catching, bat and ball skills,
- Team games
- Outdoor athletics - Sports day

Spiritual, Moral, Social and Cultural Development (SMSC)

- Looking at school rules: Right and Wrong
- Going for Gold
- Working together
- Good to be me
- British Values

Music with Helen Brown

- Singing
- Exploring Pulse and Rhythm

R.E.

- Jewish Stories and beliefs.

Homework - refer to Individual child's folders

- Reading - as many times a week as possible (a minimum of 3 times)
- Spelling - Focus words following a pattern and common exception words.
- MyMaths online activities or activities to support classwork
- Termly Project

Thematic work

The Victorians and Mini Beasts.

The Children will experience what school was like for a Victorian boy/girl.

They will also learn about how the Victorians lived and compare their lives to ours today. The children will research what inventions were introduced during the reign of Queen Victoria and write a fact file all about the Queen herself.

For the second half of the term the children will become experts on all things creepy crawly. They will learn about the differences between some mini beasts, their habitats and what they eat. The children will also be going on a bug hunt and pond dipping to see what they can find. We will visit Bickley Hall Farm to compare a rural environment with an urban environment.