



Year 3

Curriculum Slice Autumn 2017

Class Teachers;

Mr. G. McDonough, Miss A. Dennigan, Mr. J. McKay

Dear Parents,

Welcome to Year 3.

The information in this letter will tell you of ways in which you can continue to help your child and will also inform you about what we will teach your child.

Please ensure that homework diaries come into school every day so that we can use them to communicate with you if and when the need arises. The diaries will be signed each week by the class teacher and an adult at home.

Please try to read with your child on a regular basis. We suggest hearing your child read three times each week for 5 -10 minutes.

Homework will be set on a Friday and needs to be completed and returned to school by the following Wednesday. On occasions we will have half termly project homework instead. It is perfectly acceptable for you to help your child, your support is priceless for their development.



As part of their regular homework, your child will be expected to learn tables. This is vital in order to progress across the Maths curriculum. They will be tested on these regularly and given a target. Try verbal 'quick fire' questions and ask the questions in random order.

In addition, the children will be sent home spellings, weekly. These spellings are taught in school. The sheets we send home reinforce what we are learning in the classroom. In class we encourage the children to practise their handwriting at the same time. The children are learning to writing in a cursive style. This helps the children to increase the speed and fluency of their writing.



Each class has 2 PE lessons each week. All children are expected to participate. Letters or a note in a homework diary is required if, for any reason your child cannot take part. Children need a full P.E. kit, including pumps. The children will do at least one lesson a week outside and will need trainers with appropriate grip. As the colder months come, the children will be allowed to wear jogging bottoms or leggings as well as their school jumpers.

Children cannot wear earrings during PE. Teaching staff are not allowed to remove them for a child. Please remove your child's earrings on the morning of PE if they are unable to themselves. Also long hair must be tied back.

We deliver a creative curriculum which also includes religious education, design and technology, information technology, science, arts and drama.

We ask that each child brings in an old shirt, to keep in school, which they can wear to cover their uniforms when painting,

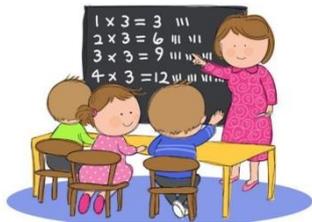
Our topic this term is the Ancient Egyptians. We will also make cross curricular links with our topic to maths and English. This gives the children a greater purpose and additional inspiration for their learning.

During our topic the children will participate in a range of learning activities. These will include learning about; Egyptian Gods; The discovery of treasures, customs and traditions and what Egyptian life was like.

In addition, we have an educational visit planned for after half term, visiting the Manchester Museum.

In English the children will develop their skills of writing looking at narrative, poetry and non - fiction styles; including recounts and instructions.

In maths mental skills are a big focus. The children are encouraged daily to practise to develop quick response to simple mental calculations such as number bonds, number families, doubles and halves as well as times tables.



We will also extend the children's previous learning focusing on; number and place value, addition and subtraction, multiplication and division, properties of shapes, position and direction, statistics and measures. In addition, there will be a weekly challenge to develop the children's problem solving skills.

The topics this term will be number splace value, addition and subtraction, multiplication and division and measurement (length).

This year the children are very fortunate to have the opportunity to be taught by a music specialist once a week. Mrs Brown will use a range of games and activities to teach the children music theory, including understanding music notes and their values, rhythm and keeping to a beat.

In addition, the children are also lucky to have a French specialist, Mrs Sharpe, who will teach them French each week.

The children have made a great start to Year 3, and we look forward to this continuing throughout the year.

If you have any questions, please ask your child's teacher; we are approachable and willing to listen.