

Mablins Lane C.P. School



YEAR 2 Autumn Term Curriculum Slice 2017



Teachers

Mrs. Addison

Miss Gibson

Mrs Giera

Dear Parents,

A warm welcome to Year 2 after the long summer holiday! We hope that you all enjoyed spending time with your children. We have a very busy and enjoyable year ahead of us and we would like to share some information which you will find useful and which will help you support your child during the next year in school.

- Please ensure that all of your child's belongings are named (especially sweatshirts & P.E. kit).
- P.E. days: Mrs Addison - Tuesday Miss Gibson- Thursday
Mrs Giera - Wednesday
Please send P.E. kit into school in a named bag.
Many of the sessions will be outside if weather permits so as we head into Autumn please could you include a track suit.
- If your child is absent from school we will need either a note or a phone call, otherwise the absence will be recorded as unauthorised.
- Dismissing children at the end of the day - We need to know who is collecting your children. When it differs from your usual arrangements please inform us by phone or using your child's homework diary.
- Please ensure that homework diaries come into school **EVERY DAY** so that we can use them to communicate with you, if and when the need arises.
- Try to read with your child on a very regular basis, sign the homework diary and make any comments that will encourage your child and help inform their teacher.
- If you are able to come into school and help in any way, e.g. reading or art, please let your child's class teacher know. We are always on the look out for parent helpers and you would be made very welcome.

Year 2 Curriculum Slice

Autumn Term

English - Main skills taught: (Each child also has individual targets)

- Form letters correctly using a cursive style and to begin joining their writing.
- Writing in sentences with capital letters and full stops.
- Use 'and', 'because' to make sentences longer.
- Continue to learn to read and spell words from the Letters and Sounds phase lists and the common exception words.
- Read and discuss stories with children to help them improve their own writing.
- Write poems and make class collections of favourite poems.

Maths - Main skills taught:

- Compare and order numbers to 100 and know how to write them in digits and words.
- Know the value of digits in two digit numbers.
- Count forwards and back in 2's, 3's, 5's and 10's.
- Know by heart number facts to at least 20 i.e. $10 + 10$, $19 + 1$,
- Learn and recall their 2, 5 and 10 times table
- Extend their knowledge of addition and subtraction and recall the facts that make numbers up to 20 fluently.
- Use the number facts for 100 e.g. $30 + 70 = 100$
- Use place value and number facts to solve problems
- Understand the concept of multiplication as repeated addition i.e. $2+2+2=6$ is the same as $3 \times 2=6$
- Group or share objects and numbers and begin to see this as division.
- Measure in standard units - length in m and cm, mass in kg and g.
- Build and read simple graphs and diagrams.

Science/Design Technology - Treasure Island

- Treasure Island (Basic human needs, floating and sinking, making explorer's boats)
- Explorer's boats. Looking at different materials

Geography

- Maps - continents, oceans (Atlas, globe, World Map)
- Aerial Images- maps, plans, using symbols

Computing

Using the computer suite, iPads and interactive whiteboard the children will learn

- To develop their keyboard skills, logging on and off, enter and edit text, saving and retrieving work using their personal files
- Accessing different programs to support learning
- Insert illustrations into text
- Communicate online safely and respectfully.
- Research using the internet.

History

- Life Beyond Living memory - The Victorians

Art and Design

- Observational drawing

- Making patterns using different media
- Christmas Cards, Christmas tree decorations

P.E. - Games, Dance and Gymnastics

- Running, jumping, throwing, catching, bat and ball skills,
- Team games
- Gymnastics - balance and co-ordination
- Dance & simple movement patterns

Spiritual, Moral, Social and Cultural Development (SMSC)

- Looking at school rules: Right and Wrong
- Dealing with our emotions
- Working together
- British Values

Music with Helen Brown

- Singing
- Exploring Pulse and Rhythm

R.E.

- Getting to know the Bible
- Harvest Festival
- Introduction to Buddhism
- Advent and the Nativity story

Homework

- Reading - as many times a week as possible (a minimum of 3 times)
- Spelling - Focus words following a pattern and common exception words.
- MyMaths online activities and other tasks to support concepts taught in class.
- Termly Project

Thematic work - 1 Pirates, 2. Victorians

The children will learn all about the wonderful world that we live in. They will know the 7 continents and the oceans of the world. They will taste tropical fruits from around the world and pretend they are pirates on a desert island for a day. They will also explore what life was like for children in the past and how our lives are different from those of children over 100 years ago.