



Teachers: Miss Warriner Mrs Hunt Miss Cheshire, Mrs Smith
Teaching Assistants: Mrs Gillespie, Miss Monaghan, Mrs Gorman
Mrs Holden, Mrs Dix

Dear Parents,

We would like to thank you for your all of your support last half term, the children have settled back into the school routine well and we are looking forward to another great half term.

We would like to share some information, which you will find useful and which will help you support your child. We would also like to share with you some of the topics we will be focusing on this Spring Term.

- Please could you ensure that all of your child's possessions are named (especially sweatshirts & P.E. kit) We already have brand new items of uniform that are unclaimed.
- If your child is absent from school we will need either a note or a phone call, otherwise the absence will be recorded as unauthorised.
- Make sure that your child knows who is to collect them at the end of the day. We tell children that if they can't see that person then they must remain with their class teacher who will make the necessary phone calls.
- Please ensure that homework diaries come into school **EVERY DAY** so that we can use them to communicate with you, if and when the need arises.
- Books are changed by your child on a Monday, Wednesday and by the Class Teacher / TA on a Friday.
- Please try to read with your child on a very regular basis, sign the homework diary and make any comments that will encourage your child and help inform their teacher.
- If you are able to come into school and help in any way, e.g. reading, cooking, art, please let the office staff know. We are always on the look out for parent helpers and you would be made very welcome.
- Tricky Word packs were sent home during the end of the Autumn Term. They can be used at home but need to be left in book bags each day for when we need to add new words or activities for the children. Please note, your child can learn to read *and* write these words, play games, look for them in stories and magazines and spot them in the environment!

Personal, Social and Emotional Development

- Building Confidence Speaking & Listening
- Making relationships
- Managing our own feelings
- My achievements what I am good at
- Able to ask questions
- What I like to do... My hobbies

Physical Development

- Moving and handling tools and equipment
- Personal hygiene
- My healthy body What keeps us healthy?
- Letter Formation
- Lets move different ways we can move
- PE Rules & staying safe

PE is weekly, in the school Hall. The children will enjoy balancing, moving in different ways, engage in simple dance and gymnastics. The PE sessions will sometimes link to our Topic / theme in class too.

Communication and Language

Circle Times:

- Sharing and taking turns
- Understanding and following a simple set of instructions
- Confidence building in speaking and listening activities
- Sharing home news books

Literacy

- Fun with phonics
- Mark making
- Writing through play
- I can write a simple sentence
- Sharing books
- Sequencing stories/understanding stories
- Traditional Tales
- Letter formation

The children will be grouped according to ability with their Phonics each day. This may mean that your child is working with a different adult to their class teacher for their Phonics lesson.

Mathematics

- Number rhymes and counting songs
- Number recognition (of numbers to 10)
- Number formation
- Repeat Patterns
- Shape
- Addition & Subtraction (within 10)
- Time
- Money

Although learning tends to focus on numbers to 10 and your child may be able to count beyond or recognise numbers beyond this, we aim to ensure that knowledge and understanding of numbers to 10 is secure. This includes ordering the numbers, spotting missing numbers, calculating sums within 10, calculating one more and one less and recalling number bonds to 5 and 10 (ways of making 5 and 10). It is essential that the children have a secure, in depth knowledge of numbers to 10 before we work with those beyond.

Understanding the world

- The seasons Winter & Spring
- The Weather
- New Life Baby Animals
- My own routines
- Farm Life
- Using ICT in the classroom
-

Expressive Arts and Design

- Exploring and experimenting with music and sound
- Movement & Sound
- Exploring a range of different media
- Safety with tools
- Colour mixing

Some of the topics we will be exploring:

We're Going on a Bear Hunt.

The Gingerbread Man

Facts about Bears

Other Topics will be selected based on the children's interests and areas for consolidation in their knowledge and understanding of the World. Our Topic work will focus on following the whole school approach of Talk for Writing. The children will learn stories off by heart and learn to write stories and create their own.

The topics that we choose in EYFS may often change as we like to work with the children's interests and therefore if a child shares home news about visiting a farm or zoo or somewhere exciting we may decide to begin a topic on this.

It is important that the children play a part in their own learning and education.

We hope that we have answered some of your questions, but if you are unsure or worried about anything, please ask your child's teacher, preferably at the end of the day so that we can give you our time. Parents Evening will be held in March.