

Year 1 Spring Term Curriculum  
Slice 2018



Teachers: Mrs King, Mrs Forrester  
and Miss Kenny

Teaching Assistants: Mrs Read, Miss  
Morgan, Miss Clarke, & Miss Wood

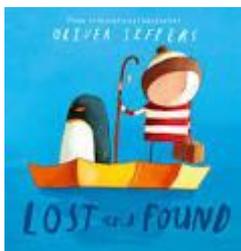
Context for Learning: Frozen

Dear Parents

We will keep you informed so that  
you can support your child as we  
share a range of new learning  
experiences together.

English: Journey story writing

'Lost and Found' by Oliver Jeffers.

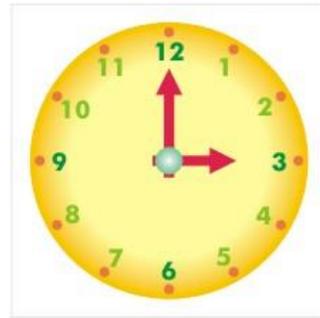


Reading a selection of fiction and  
non-fiction books.

Developing cursive handwriting and  
working on simple sentence

structure using a capital letter,  
finger spaces and a full stop.

Maths



Telling the time to the hour and  
half past.

You can support your child's  
learning by talking about the  
different times of the day after  
school and at the weekend.

Sequencing events in chronological  
order such as today, yesterday,  
tomorrow, morning, afternoon and  
evening.

Reciting, reading and writing Days  
of the week, months of the year.

Counting, writing and ordering  
numbers.

Adding and subtracting.

Place value.

Measures: length and height.

Learning through a level of mastery through practical, pictorial and problem solving methods.

Developing a wide range of art and design techniques in using colour, pattern, and texture.

Winter tree scene paintings, snowflake shape cutting.



### Science

Ice balloons, observing changes/states (ice, water, frozen, melting, warm, cold)

Experiments with materials and performing simple tests.

Using their observations and ideas to suggest answers to questions.

Animals-comparing animals in the UK with animals in Polar Regions.

Identifying carnivores, herbivores and omnivores.

Looking at climate/weather-what to wear in cold conditions (body parts).



### Art

Arctic/Antarctic animal line drawings.

Cultural pattern printing using colour and shape.

### Computing

Computing-create a card electronically.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

### DT

Designing and making a boat for the little boy and penguin in 'Lost and Found' select from and use a range of tools and equipment to perform practical tasks for floating and sinking.



## History

Investigating significant individuals- finding out about the famous Polar explorer Captain Robert Falcon Scott and understanding the challenge of his expedition to Antarctica.



## Geography



Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.

Using simple compass directions.

Identifying where different animals in the world are found.

## Music



Exploring rhythm and pace.

Polar/Frozen themed songs and percussion.

Use voices expressively and creatively by singing songs and rhymes. Play tuned and un-tuned instruments musically.

## PE

Warm up exercises, exploring what happens to our bodies during exercise.

Self expression through body movements. Perform winter dances using simple movement patterns.

Team games, working with a partner and developing skills of independence.

Gymnastics: Multi-directional movements using obstacles.

Developing awareness of space, pace, speed, direction and control.

Evaluate own performance, team work and celebrate physical achievements.



### Reminders

We continue to encourage your child to develop independence skills by saying goodbye to parents at the door and taking care of storing their own water bottle, bag and coat.

PE kits needs to be labelled and remain in school all week.

The school rule is no PE kit means no taking part in the PE lesson.

On the days that your child has PE it will better if your child doesn't come to school wearing earrings.

### RE



Judaism: exploring cultural and religious similarities and differences.



### PSHE

Determination

Honesty

Behaviour and reward systems

Healthy snacks at morning break time to keep our bodies fit and healthy.



*Please continue to read with your child as often as possible, every evening would be super. Remind your child to place their reading diary and book in the class basket for the teacher to change each day.*



*We will be holding a stay and make towards the end of this half term and the dates will be sent out shortly.*

*We look forward to an exciting 2018 with our year 1 children and thank you for your continued support.*