

Pupil Premium Grant Expenditure: Report 2018/19



Overview of the school

Number of pupils and pupil premium grant (PPG) received for 2018/19	
Total number of pupils on roll (PLASC OCT 2018)	550
Total number of pupils eligible for PPG	94
Amount of PPG received per pupil	£1320
Amount of PPG received per pupil (Post LAC)	£6900
Amount of PPG received per pupil (Service)	£300
Amount of PPG received per pupil (LAC)	£1184
Total amount of PPG received	£132,464

Summary of 'Pupil Premium' spending 2018/19

Objectives in spending PPG:

- To provide additional educational support to improve progress and raise standards of achievement for these pupils
- To close the gap between the achievement of these pupils and their peers
- To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow
- To enable the school and families to work together to improve these pupils' progress

Actions taken:

- Interventions for pupil premium children who are well below age expected attainment
- Enhanced social and emotional interventions
- Employment of a social skills teacher to provide a holistic curriculum alongside the Emotionally Healthy Schools programmes of support
- Further development in Forest School to allow pupil premium children to access
- Development of a Pupil Premium Action Group
- Targeted support for Year 4 children
- Support with access to visits and experiences for enhanced curriculum opportunities
- Monitoring of attendance and where appropriate create an action plan

Accountability

The head teacher, Pupil Premium lead and lead governor will strategically plan the use of the Pupil Premium grant and regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium children and report to the Board of Governors on its progress and impact.

Strategy for using Pupil Premium funding

The school has looked carefully at the needs of each pupil, and has tracked Pupil Premium spending in detail on a Pupil Premium Provision Map, to ensure that all Pupil Premium funding is targeted at those pupils who need it. Pupils' progress data is tracked closely each half term to monitor the success of each intervention/activity. During the 2018-2019 financial year, we used these additional funds for the following interventions with a view to achieve our objectives:

Item	Expenditure
<ul style="list-style-type: none"> Teaching Assistant led interventions - Better Reading Primary, Time to Talk, EYFS additional phonics, Phonic Code Cracker, Every Child a Writer, Motor Skills United, Talking Maths, Talk Boost, Speech and Language support, Early Literacy Support, Basic Skills support, FFT Wave 3 and EAL support 	£72,000
<ul style="list-style-type: none"> Social Skills Support (AK-P) 	£2,000
<ul style="list-style-type: none"> Prince William Award 	£2000
<ul style="list-style-type: none"> CPD for TAs 	£2000
<ul style="list-style-type: none"> Sportscape 	£3000
<ul style="list-style-type: none"> Forest School (including school site development) 	£10,000
<ul style="list-style-type: none"> Early Birds before school club (30 mins per day) 	£2,500
<ul style="list-style-type: none"> Lunch club (1 hour per day) 	£4,000
<ul style="list-style-type: none"> Homework club 	£2,000
<ul style="list-style-type: none"> Trip/residential subsidies 	£20,000
<ul style="list-style-type: none"> School meals (KS2 only) 	£8,500
<ul style="list-style-type: none"> Music tuition 	£700
<ul style="list-style-type: none"> Additional curriculum resources (e.g. Nesy, times tables resources) 	£600
TOTAL	£129,300

2018 – 2019 Year 2 - Pupil Premium (12 pupils out of 90) – OFFICIAL RESULTS

TEACHER ASSESSMENT								
School % of pupils meeting 'Expected Standard'								
	PK1	PK2	PK3	PK4	WTS/HNM	EXS	GDS	EXS+GDS
READING			8% (1 chn)	17% (2 chn)		75% (9 chn)		
WRITING				25% (3 chn)	17% (2 chn)	58% (7 chn)		
MATHS				17% (2 chn)	17% (2 chn)	66% (8 chn)		
SCIENCE					25% (3 chn)	75% (9 chn)		

2018 - 19 Year 6 – Pupil Premium (15 pupils out of 82)

TEACHER ASSESSMENT								
School % of pupils meeting 'Expected Standard'								
	PK3	PK4	PK5	PK6	WTS/HNM	EXS	GDS	EXS+GDS
COMBINED					60% (9 chn)	40% (6 chn)		
READING				7% (1chn)	23% (3 chn)	53% (9 chn)	13% (2chn)	70% (11 chn)
WRITING				7% (1chn)	22% (3 chn)	57% (9 chn)	14% (2 chn)	71% (11chn)
MATHS				7% (1chn)	26% (4 chn)	67% (10 chn)	0% (0 chn)	67% (10 chn)
SCIENCE					28% (4 chn)	72% (11 chn)		

KS2 TEST Scaled Score														
	AV	80-84	85-89	90-94	95-99	100-104	105-109	110-114	115-119	120	% of 15 pupils		% of pupils who took the test	
											100+	110+	100+	110+
COMBINED											60%	0%		
READING					3	3	2	5	1		73%	40%	79%	43%
GRAMMAR				1	3	2	6	1	2		73%	20%	73%	20%
MATHS			1		1	1	11				80%	0%	86%	0%

NATIONAL COMPARISON						
School % of pupils meeting 'Expected Standard'				Average Scaled Score		
	MLCPS	ENGLAND	COMPARISON	MLCPS	ENGLAND	COMPARISON
1. READING TEST	73% 14/15	73	+ 0%		104	
2. GRAMMAR TEST	73% 15/15	78	-5%		106	
3. MATHS TEST	73% 14/15	79	-6%		105	
4. WRITING TA	73% 15/15	77	-4%	N/A		
OVERALL (1,3 AND 4)				N/A		

Percentage of Pupil Premium meeting end of year expectations 2018-19

This table shows the % of pupils in receipt of pupil premium grant meeting end of year expectations in 2018-19 against non-pupil premium pupils.

	Reading Pupil Premium	Reading Non Pupil Premium	Writing Pupil Premium	Writing Non Pupil Premium	Maths Pupil Premium	Maths Non Pupil Premium
Year 1 (12)	64%	72.5%	64%	67%	54.5%	74%
Year 2 (12)	75%	78%	58%	72%	66%	73%
Year 3 (16)	56%	69.5%	56%	61%	62.5%	63%
Year 4 (15)	67%	64%	60%	62.5%	40%	64%
Year 5 (14)	57%	61%	50%	61%	50%	67%
Year 6 (15)	73%	66%	73%	78%	80%	88%

KS1 TEACHER ASSESSMENT CODES

Code	Description	Subject
GDS	Working at greater depth	English reading, English writing, mathematics
EXS	Working at the expected standard	English reading, English writing, mathematics, science
WTS	Working towards the expected standard	English reading, English writing, mathematics
HNM	Has not met the expected standard (also to be used with P scales for science)	Science
PK4	Pre-key stage standard 4	English reading, English writing, mathematics
PK3	Pre-key stage standard 3	English reading, English writing, mathematics
PK2	Pre-key stage standard 2	English reading, English writing, mathematics
PK1	Pre-key stage standard 1	English reading, English writing, mathematics
BLW	Below the standard of the pre-key stage standards (to be used with P scales)—see section 3	English reading, English writing, mathematics
A	Absent for long periods, recently arrived, or not enough information to provide a TA judgement	English reading, English writing, mathematics, science
D	To be used when a pupil has been disapplied from the national curriculum, including statutory assessment requirements	English reading, English writing, mathematics, science

KS2 TEACHER ASSESSMENT CODES

Code	Description
GDS	Working at greater depth
EXS	Working at the expected standard
WTS	Working towards the expected standard
HNM	Has not met the expected standard
PK6	Pre-key stage standard 6
PK5	Pre-key stage standard 5
PK4	Pre-key stage standard 4
PK3	Pre-key stage standard 3
PK2	Pre-key stage standard 2
PK1	Pre-key stage standard 1
BLW	Below the standard of the pre-key stage standards (to be used with P scales)—see section 3
A	Absent for long periods, recently arrived, or not enough information to provide a TA judgement
D	To be used in the exceptional circumstances when a pupil has been disapplied from the national curriculum, including statutory assessment requirements
L	Pupil has left the school
F	Pupil will reach the end of the programme of study and complete the key stage in a future year
P	Pupil completed the key stage in a previous year and a TA judgement has already been submitted