



Strategy for using Pupil Premium funding

The school has looked carefully at the needs of each pupil, and will track Pupil Premium spending in detail on a Pupil Premium Provision Map, to ensure that all Pupil Premium funding is targeted at those pupils who need it. Pupils' progress data will be tracked closely each half term to monitor the success of each intervention/activity. During the 2019-2020 financial year, we propose to use these additional funds for the following interventions, to achieve our objectives:

Item	Expenditure
• Teaching Assistant led interventions	£65,000
• CPD for TAs and teachers specific to pupil premium interventions	£2,500
• Social Skills teacher	£8,400
• Core curriculum resources	£2,500
• Forest School – on site (2 x TAs and consumables)	£12,000
• Early Birds before school club (30 mins per day)	£3,000
• Lunch club (1 hour per day)	£4,000
• Curriculum enhancements for EXE pupils (eg Goblin Car)	£5,000
• School meals (KS2 only)	£10,000

• Homework club	£2,500
• Trip/residential subsidies	£25,000
• Music Lessons	£1,000
TOTAL PUPIL PREMIUM EXPENDITURE	£125,000 Excluding LAC funding

Success criteria for Pupil Premium funding:

- Main barriers to educational achievement are addressed to improve outcomes including social and emotional development and attendance
- Address the needs of the whole child ensuring access to education including developing essential life skills. (We aim to equip them for life with aspirational goals and resilience)
- Targeted interventions according to individual needs both academically and emotionally. (Monitored every half term, information is shared during pupil progress meetings and adjustments are then made accordingly)
- Additional funding is applied for to support our looked after children/post looked after and service children – this is spent according to their PEP
- Impact assessment each half term through; pupil voice, questionnaires and monitoring
- Half termly meeting between Pupil Premium lead and lead governor (P Goggin) to discuss progress, action planning and monitoring informing future allocation of resources
- Careful consideration of allocation of staff for interventions to ensure the greatest impact for pupils (regular monitoring)
- CPD priority ensuring adequate training and clear understanding of roles
- Regular verbal feedback and marking is given to pupils